**Lesson Topic**

 Photo analyst

**State Standard**

 RI.1.6

 RI.K.7

 RI.K.9

 SL.1.6

 W.9-10.3

**Lesson Goal**

Students will be able to interpret photos and write about them.

**Relation to USS Kidd**

Using pictures of the USS Kidd are used for the exercise.

**Objectives**

* At the conclusion of this lesson, students will be able to
* Analyze photos by focusing on details in the photos
* Create observations, inferences, and questions about the photos
* Make final observations, inferences, and questions of photo after background knowledge is given.
* Compare and contrast the first inferences with the inferences made after background knowledge is known with group discussion.

**Materials needed for lesson**

* Photos
* Analysis worksheet

Lesson

* Assign students groups.
* Give each group one Photo Analysis Worksheet
* Explain the concept of photo analysis to the students.
* Model analyzing a photo using Photograph Analysis Worksheet.
* Have students analyze their photo using the Photo Analysis Worksheet.
* Have each group complete the worksheet
* Have a person from each group explain their photo

**Assessments**

* Class discussion
* Analysis worksheet
* Group presentation

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Photo #\_\_\_\_\_\_**

* 1. *What is the first thing you notice about the picture?*
	2. *Do you have any prior knowledge of what is happening in the picture?*
	3. *What is happening in the picture?*
	4. *What is/are the subject(s) in the picture thinking? Is/are the subject(s) happy, angry, tired, dirty?*
	5. *What is/are the person/people wearing?*
	6. *Where was the picture taken? What in the picture helps you figure out where the picture was taken?*
	7. *Are there any buildings or landmarks in the picture that help?*
	8. *When was the picture taken? Day? Night? What season? Winter? Summer?*
	9. *What was the weather like in the picture? Raining? Cloudy? Sunny? Clear?*
	10. *What do you think happened before the picture was taken?*
	11. *What do you think happened after the picture was taken?*
	12. *Why was the picture taken?*
	13. *Who do you think the photographer took the picture for (intended audience)?*
	14. *What was the photographer trying to say with the picture?*
	15. *What can you learn from the picture?*
	16. *Think about the viewing point that the photographer chose. Why do you think the photographer took the picture from behind his subject or from a high or low point?*
	17. *Think about what is not shown in the picture. It is impossible for a picture to capture all elements of an event. What elements of this event do you think are missing?*
	18. *Did the person or people in the photograph know that they were being photographed?*

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